



# Riverside Unified School District Single Plan for Student Achievement



**CDS#:** 33 67215 3336492  
County District School (7 digit #)

**School:** Ramona High School

**Year:** 2016-17

**School Address:**

7675 Magnolia Ave.

Street Address

Riverside, CA 92504-3627

City, State Zip

**Phone:** (951) 352-8429

**Fax:** 951-328-2532

**Principal:** Dr. Jamie Angulo

**E-Mail:** jangulo@rusd.k12.ca.us

**Date Approved by SSC:** \_\_\_\_\_

**Date Approved by Board of Education:** \_\_\_\_\_

**Please check each box that applies to your school:**

Non Title I

X Title I School

X TI Program Improvement Year - 1 X 2 3 4 5

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## Summary of Needs Assessment

### Analysis of overall student academic achievement data

#### SBAC 2014/2015

- ELA 50% Meeting or Exceeding Standards
- Math 22% Meeting or Exceeding Standards

#### CST - Life Science 2014-2015

- 48% of students are proficient

Based on grade distributions from the fall semester of 2015-2016 in core subjects:

- ELA - 72% of students are passing with a C or better
- Math - 74%
- Science - 64%
- History/SS - 70%

#### A-G (2013-2014)

- 36.1% of students meeting UC/CSU requirements

### Analysis of sub group academic achievement data

#### SBAC 2014-2015 Results by subgroup:

##### ELA

- Hispanic/Latino - 49% of students meeting or exceeding the standards
- Black or African American - 40% of students meeting or exceeding the standards
- Asian - 54% of students meeting or exceeding the standards
- White - 57% of students meeting or exceeding the standards
- Economically Disadvantaged - 48% of students meeting or exceeding the standards
- Students w/Disabilities - 50% of students meeting or exceeding the standards
- English Learners - 8% of students meeting or exceeding the standards

## Math

- Hispanic/Latino - 20% of students meeting or exceeding the standards
- Black or African American - 12% of students meeting or exceeding the standards
- Asian - 54% of students meeting or exceeding the standards
- White - 29% of students meeting or exceeding the standards
- Economically Disadvantaged - 21% of students meeting or exceeding the standards
- Students w/Disabilities - 22% of students meeting or exceeding the standards
- English Learners - 6% of students meeting or exceeding the standards

## Teacher Professional Development Needs

- Opportunities for teachers to observe effective instructional strategies
- Utilize district staff development specialists and instructional coaches to work with teachers on how to effectively implement the core instructional program
- Opportunities for teachers to participate in course group or department pull-out days to collaborate on best practices and analyze formative/summative student data
- Teacher training opportunities offered throughout the year in various topics
- Site-based instructional coaches to provide ongoing assistance to teachers throughout the year with support in areas of instruction, intervention, and curriculum
- Instructional services specialists provide training in areas of need
- Time for teacher collaboration by department and course groups - weekly and quarterly

## Parent Involvement Needs

- Opportunities to discuss student grades and achievement data
- The following information provided to parents: District/A-G requirements, student progress, post-secondary information, technology and student/parent support services
- Opportunities to engage parents at the school site
- Tutoring opportunities for students in all core subject areas
- Regular communication from school to home

## Section 1: SPSA Goals and Action Plans

### LEA GOAL:

Goal #1 Provide high quality teaching and learning environments for all students

**SCHOOL SMART GOAL [Success Indicator]:** (Goals should be prioritized, measurable, and focused on identified student learning needs.)

Teachers will collaborate weekly and in quarterly pullouts to develop and discuss formative/summative assessments and use the data to inform instruction. As a result, student district assessment results will increase by 5% as compared to the previous year in ELA and Math.

### STUDENTS SERVED:

X All

English Learners

Foster Youth

Low Income

Other Subgroups:

### How will the school evaluate the progress of this goal? [Lead Metrics / Formative Feedback]

- District assessment results

### STRATEGY [School Site Initiative]:

- Classroom Walkthroughs
- Increased opportunities for teachers to observe peers in classroom visits
- Pull-out days, planning time offered
- Teachers on Special Assignments to work closely with staff to effectively implement research based instructional practices, AP Academy, AVID Schoolwide, and support all Academic English Learners
- Instructional assistants - bilingual as well as technology - to assist in program implementations
- Teacher professional development and training opportunities; technology integration, Common Core State Standards, Multi-Tiered Systems of Support, Illuminate, Aeries, AEL strategies, and other topics as needed

Tasks/Date [Specific Site Actions]	Person(s) Responsible	Cost and Funding Source (Itemize for Each Source)
Instructional Assistant(s) - Computer Resources and Bilingual Community Assistant	Principal, site administrator	Title 1 - \$80,000
Professional development, conferences and training opportunities	Principal, site administrator	Title 1 - \$5,138
Teachers on Special Assignment (Instructional Coaches)	Principal, site administrator	Title 1 - \$275,000
Pullout Days and time for teachers to collaborate, observe peers and classroom walkthroughs	Principal, site administrator	Title 1 - \$15,000

**LEA GOAL:**

Goal #2 Prepare all students to be college, career and world ready upon graduation

**SCHOOL SMART GOAL [Success Indicator]:** (Goals should be prioritized, measurable, and focused on identified student learning needs.)

a. The number of students receiving Ds and Fs at the end of semester 1 and semester 2 as compared to previous year will decrease by 5%.

b. The number of students completing UC/CSU requirements prior to graduation will increase by 5% as compared to the previous year.

**STUDENTS SERVED:**

X All

English Learners

Foster Youth

Low Income

Other Subgroups:

**How will the school evaluate the progress of this goal? [Lead Metrics / Formative Feedback]**

- Monitor grade reports
- Evaluate placement of students and transcripts
- Number of credits (classes) recovered in credit recovery

**STRATEGY [School Site Initiative]:**

- Credit recovery opportunities for all students; both for meeting graduation requirements as well as A-G
- Tutoring opportunities in core subjects with teachers and/or tutors to support
- Academic English Learner/Unduplicated students support systems
- Advance placement support; AP Success Academy
- Support classes (strategic) to assist struggling students

Tasks/Date [Specific Site Actions]	Person(s) Responsible	Cost and Funding Source (Itemize for Each Source)
Credit Recovery/Support Classe(s)	Principal, site administrator, teachers, counselors, tutors	Title 1 - \$56,000
Tutoring	Principal, site administrator, teachers, counselors, tutors	Title 1 - \$15,000 (Teachers and classified)
AP Success Academy	Principal, site administrator,	Title 1 - \$145,000 (teacher extra duty and TOSAs)

Tasks/Date [Specific Site Actions]	Person(s) Responsible	Cost and Funding Source (Itemize for Each Source)
	teachers, counselors, tutors	
AEL TOSA (supports and monitors student success and parent outreach)	Principal, site administrator, teachers	Title 1 - \$80000



**LEA GOAL:**

Goal #3 Fully engage students, parents and the community in support of short and long term educational outcomes

**SCHOOL SMART GOAL [Success Indicator]:** (Goals should be prioritized, measurable, and focused on identified student learning needs.)

- a. Increase parent engagement by holding parent meetings of at least 50% of the EL students receiving a D/F
- b. Increase parent participation by offering opportunities to engage in the school (book club, field trip(s))

**STUDENTS SERVED:**

- All
- X English Learners
- Foster Youth
- Low Income
- Other Subgroups:

**How will the school evaluate the progress of this goal? [Lead Metrics / Formative Feedback]**

- Log of parent meetings

**STRATEGY [School Site Initiative]:**

- Training for parents on Aeries and technology, as well as parent academies, workshops, and conferences
- Monitor and work closely to support EL students through built-in supports to enhance academic success (ex. tutoring, parent meetings)
- TOSA dedicated to closely monitor EL students and support EL teachers

Tasks/Date [Specific Site Actions]	Person(s) Responsible	Cost and Funding Source (Itemize for Each Source)
Parent workshops, conferences, and support for parent engagement (field trips)	Principal, site administrator, teachers	Title 1 - \$2,000
TOSA	Principal, site administrator	Title 1 - \$80,000
Bilingual Community Assistant	Principal, site administrator	Title 1 - \$40,000



**LEA GOAL:**

**SCHOOL SMART GOAL [Success Indicator]:** (Goals should be prioritized, measurable, and focused on identified student learning needs.)

**STUDENTS SERVED:**

- All
- English Learners
- Foster Youth
- Low Income
- Other Subgroups:

**How will the school evaluate the progress of this goal? [Lead Metrics / Formative Feedback]**

**STRATEGY [School Site Initiative]:**

<b>Tasks/Date [Specific Site Actions]</b>	<b>Person(s) Responsible</b>	<b>Cost and Funding Source (Itemize for Each Source)</b>

**LEA GOAL:**

**SCHOOL SMART GOAL [Success Indicator]:** (Goals should be prioritized, measurable, and focused on identified student learning needs.)

**STUDENTS SERVED:**

- All
- English Learners
- Foster Youth
- Low Income
- Other Subgroups:

**How will the school evaluate the progress of this goal? [Lead Metrics / Formative Feedback]**

**STRATEGY [School Site Initiative]:**

Tasks/Date [Specific Site Actions]	Person(s) Responsible	Cost and Funding Source (Itemize for Each Source)

**LEA GOAL:**

**SCHOOL SMART GOAL [Success Indicator]:** (Goals should be prioritized, measurable, and focused on identified student learning needs.)

**STUDENTS SERVED:**

- All
- English Learners
- Foster Youth
- Low Income
- Other Subgroups:

**How will the school evaluate the progress of this goal? [Lead Metrics / Formative Feedback]**

**STRATEGY [School Site Initiative]:**

Tasks/Date [Specific Site Actions]	Person(s) Responsible	Cost and Funding Source (Itemize for Each Source)

## **Centralized Services**

No funds are being reserved at the District level for Centralized Services from this school's categorical program allocations.

**Programs / Grants**

This single plan represents school participation in the following State and Federal Categorical Programs:

PROGRAMS	Allocation
<b>Local/State:</b>	
Tobacco-Use Prevention Education (TUPE)	\$
Other	\$
<b>Federal:</b>	
Title I, Part A: Improving the Academic Achievement of the Disadvantaged	\$
Title I, Part A: Parental Involvement	\$
Title II, Part A, D: High Quality Teachers/Principals, Technology	\$
Title III, Part A: Language Instruction for Limited English Proficient students	\$
Head Start (Title I, Part B: Preschool Program)	\$
Other	\$

## Members of the School Site Council

- At elementary schools, the SSC must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a).
- At secondary schools, the SSC must be constituted of ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members and students. Classroom teachers must comprise a majority of persons represented under section (a).
- ALL SSC members must be selected by their peer group.
- Education Code Section 64001(g) requires that the Single Plan for Students Achievement be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the School Site Council. The current make-up of the School Site Council is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Dr. Jamie Angulo	[X]	[ ]	[ ]	[ ]	[ ]
Debbi Jayne-Hutchinson		X			
Sami Boucher		X			
Bill Briscoe		X			
Lisa Ciranna		X			
Julie McIntyre			X		
Julia Christian			X		
Intzel Zelaya					X
Haylee Howard					X
Victoria Aguirre					X
Bristol Palumbo					X
Samantha Greer				X	
Melissa Creacy				X	
Melinda Lang				X	
John Stauffacher				X	
Melissa Grondin		X			
<b>Number of members of each category:</b>	<b>1</b>	<b>5</b>	<b>2</b>	<b>4</b>	<b>4</b>



## Recommendations and Assurances

The School Site Council recommends this Single Plan for Student Achievement and proposed expenditures to the RUSD governing board for approval and assures the board of the following:

1. The School Site Council is correctly constituted and was formed in accordance with District governing board policy and state law.
2. The School Site Council reviewed its responsibilities under state law and District governing board policies, including those board policies relating to material changes in the school plan requiring Board approval.
3. The School Site Council sought and considered all recommendations from the following groups or committees before adopting this school plan (*check those that apply*):

X Title I Advisory/ State Compensatory Education Advisory (SCE) Group

X English Learner Advisory Committee (ELAC)

Gifted and Talented Education Program (GATE) Advisory Committee

X Other (list):

PIQE (Parent Institute for Quality Education)

4. The School Site Council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement and believes all such content requirement have been met, including those found in the district governing board policies and in the LEA Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan, including budgets, was approved via quorum by the School Site Council at a public meeting.

**Signatures:** \*\* Print and keep a copy of the entire School Plan including these original signatures on file at your school site.

Typed Name	Signature	Date
Dr. Jamie Angulo, Principal	*	
Debra Jayne-Hutchinson, SSC Chairperson	*	

## Budget Planning Staff List For 2016-17

**School:** Ramona High School

Not Applicable (no categorical funds are being used for salaries)

Please list below the staff to be paid from Categorical Funds in 2016-17. **DO NOT** list additional hours or tutors. List the names and position titles. For Certificated staff, list the percentage to be charged in the appropriate funding column, and for Classified staff, list the hours to be worked in the appropriate funding column. Be sure to budget for all staff listed on your Tentative Budget Sheets.

<b>Certificated Staff</b>		
<b>Name &amp; Position</b>	<b>3010 Title</b>	<b>Other (list)</b>
Mark McFerren- TOSA	60%	
Donna Krause- TOSA	60%	
Scott Lockman- TOSA	40%	
Alfredo Guerrero- TOSA	60%	
<b>Classified Staff</b>		
<b>Name &amp; Position</b>	<b>3010 Title</b>	<b>Other (list)</b>
Bilingual Community Assistant	6 hours	
Instructional Assistant-Computer Resources	6 hours	

## Title I (3010) Budget for 2016-17

Not Applicable

School: Ramona High School

Allocation:                   \$

Program: Title I (3010)

Carryover:                   \$

Total:                   \$441,138

Funtion	Object	Description	Amount Budgeted	Notes
<b>Contract Salary Accounts</b>				
1000	1100	Cert. Teacher Salary	\$56000	
2140	1900	Instructional Coaches Salary	\$275000	
1000	2100	Instructional Assistant (4 hrs/more)	\$	
1000	2110	Instr. Assist. (under 4hr./timecard)	\$	
2700	2400/2410	Office Assistant	\$	
2495	2900/2910	Community Assistant	\$60000	
		Other:	\$	
		Other:	\$	
<b>Timecard Accounts / Substitutes / Stipends</b>				
1000	1120	Teacher Extra Duty/Miscellaneous	\$10000	
1000	1130	Teacher Substitutes	\$20000	
2700	1920	CPS Extra Duty, Non-Teaching	\$	
1000	2111	Classified Tutor Hours, Instruct.	\$6000	
1000	2120	Instr. Assistant Peakload/Overtime	\$4000	
2700	2420	Clerical Peakload/Overtime	\$	
	2920	Other Classified Hours	\$	
2495	2920	Other Class.Child Care/Interpreting	\$	
		Other:	\$	
<b>Fixed Charges / Employee Benefits: (Object Codes 3101 – 3802)</b>				
	3xxx	Fixed Charges (Lump Category)	\$	
<b>Other Discretionary Accounts</b>				
	4200	Other Books	\$	
	4300	Supplies. Non-Technology	\$	
	4310	Supplies, Technology/Software	\$	
	4325	Food, Grocery Stores	\$	
	4400	Equip.,Other, New, \$500-\$9,999	\$	
	4410	Equip., Technology \$500-\$9,999	\$	
	5210	Mileage	\$	
	5220	Conference Expenses	\$10138	
	5710	District Fees (History Day, etc.)	\$	
1036	5711	District Busses (Field Trips)	\$	
8100	5715	District Service Requests (M&O)	\$	
	5725	District Publications	\$	
	5780	Nutrition Services	\$	
	5800	Contracts, Field Trip Admissions	\$	
	5815	Consultants, Indep. Contractors	\$	
	5850	Software Licenses	\$	
2700	5731	Postage	\$	
	5929	Wireless Service (cell phone, other)	\$	

Funtion	Object	Description	Amount Budgeted	Notes
		Other:	\$	
		Other:	\$	
		<b>Total:</b>	<b>\$441,138</b>	

**Title III (4203) Budget for 2016-17**

Not Applicable

**School:** Ramona High School  
**Program:** Title I (3010)

**Allocation:** \_\_\_\_\_ \$  
**Carryover:** \_\_\_\_\_ \$

Funtion	Object	Description	Amount Budgeted	Notes
<b>Contract Salary Accounts</b>				
1000	1100	Cert. Teacher Salary	\$	
2140	1900	Instructional Coaches Salary	\$	
1000	2100	Instructional Assistant (4 hrs/more)	\$	
1000	2110	Instr. Assist. (under 4hr./timecard)	\$	
2700	2400/2410	Office Assistant	\$	
2495	2900/2910	Community Assistant	\$	
		Other:	\$	
		Other:	\$	
<b>Timecard Accounts / Substitutes / Stipends</b>				
1000	1120	Teacher Extra Duty/Miscellaneous	\$	
1000	1130	Teacher Substitutes	\$	
2700	1920	CPS Extra Duty, Non-Teaching	\$	
1000	2111	Classified Tutor Hours, Instruct.	\$	
1000	2120	Instr. Assistant Peakload/Overtime	\$	
2700	2420	Clerical Peakload/Overtime	\$	
	2920	Other Classified Hours	\$	
2495	2920	Other Class.Child Care/Interpreting	\$	
		Other:	\$	
<b>Fixed Charges / Employee Benefits: (Object Codes 3101 – 3802)</b>				
	3xxx	Fixed Charges (Lump Category)	\$	
<b>Other Discretionary Accounts</b>				
	4200	Other Books	\$	
	4300	Supplies. Non-Technology	\$	
	4310	Supplies, Technology/Software	\$	
	4325	Food, Grocery Stores	\$	
	4400	Equip.,Other, New, \$500-\$9,999	\$	
	4410	Equip., Technology \$500-\$9,999	\$	
	5210	Mileage	\$	
	5220	Conference Expenses	\$	
	5710	District Fees (History Day, etc.)	\$	
1036	5711	District Busses (Field Trips)	\$	
8100	5715	District Service Requests (M&O)	\$	
	5725	District Publications	\$	
	5780	Nutrition Services	\$	
	5800	Contracts, Field Trip Admissions	\$	
	5815	Consultants, Indep. Contractors	\$	
	5850	Software Licenses	\$	
2700	5731	Postage	\$	
	5929	Wireless Service (cell phone, other)	\$	
		Other:	\$	
		Other:	\$	