

RIVERSIDE UNIFIED SCHOOL DISTRICT
Evaluation Worksheet

Name Leadership Team

Team John W. North High School

COLLEGE, CAREER & WORLD READINESS

TEAM GOAL #1: Goal A: Increase the quality and rigor of core curriculum and instruction.		
LCAP PRIORITIES: 2. Implementation of State Standards 4. Pupil Achievement 5. Pupil Engagement 7. Course Access	RUSD LCAP NEEDS: Need 1: All student need to be provided with rigorous high quality core curriculum and instruction	RUSD BOARD GOALS: 2. We will give high school students college and career readiness opportunities and do this in collaboration with our neighboring universities and colleges.

Actions / Behaviors	Success Indicators	Resources	Timeline	Support
<ul style="list-style-type: none"> Professional Development on DOK 	<ul style="list-style-type: none"> Essential Question and agenda clearly visible based on DOK lesson planning. Use of DOK in student and teacher talk. Schedule PD with teacher participation. 	<ul style="list-style-type: none"> PD/Speaker on DOK Flip Charts Posters for Classroom Online resources for teachers with examples of lessons and assignments. Increase in time to learn and apply DOK. Increase in technology. Money. 	<ul style="list-style-type: none"> Staff Meeting: February 2015 and March 2015 Department Meetings: Two Department meetings in March 2015 	<ul style="list-style-type: none"> Site Administrators Department Chairs

Actions / Behaviors	Success Indicators	Resources	Timeline	Support
<ul style="list-style-type: none"> Teacher collaboration on curriculum practices 	<ul style="list-style-type: none"> Use of and refinement of lessons created. Common formative and summative assessments refined. Regular meetings of subject matter teams continued and strengthened. 	<ul style="list-style-type: none"> Units created and placed on Haiku through District level and / or MYP collaboration. Release time for planning and Data Team Training. 	<ul style="list-style-type: none"> Weekly March 2015 – June 2015: Wednesday Teacher Collaboration 	<ul style="list-style-type: none"> Site administration Department Chairs District Teachers

Actions / Behaviors	Success Indicators	Resources	Timeline	Support
<ul style="list-style-type: none"> Effective use of instructional time with appropriate instructional strategies 	<ul style="list-style-type: none"> Close Reading - weekly WICOR – use evident in classroom. Verbal and written communication should be in complete sentences Student / Teacher / Group Whole Class Lesson Plans Meaningful noise 	<ul style="list-style-type: none"> Additional training and online resources AVID Summer Institute 	<ul style="list-style-type: none"> Daily March - September 	<ul style="list-style-type: none"> AVID Team WICOR Training / Posters

CULTURE: How will this positively influence...? The school will have a clear and consistent definition of “Rigor”. Teachers will be prepared for implementation of rigorous/quality curriculum. Teacher moral will improve once they have been provided the training and support to be more effective in class. Student achievement and engagement will improve when they receive consistent rigorous curriculum in all classes.

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TEAM GOAL #2: Goal G: Increase the percentage of student who graduate college and career ready.		
LCAP PRIORITIES: 2. Implementation of State Standards 4. Pupil Achievement 5. Pupil Engagement 7. Course Access	RUSD LCAP NEEDS: Need 2: All students need to graduate high school prepared for college and career.	RUSD BOARD GOALS: 2. We will give high school students college and career readiness opportunities and do this in collaboration with our neighboring universities and colleges.

Actions / Behaviors	Success Indicators	Resources	Timeline	Support
Writing across subject matter: Cornell Notes Summaries Complete sentences verbal and written Vocabulary Credit Recovery for 9 th and 10 th grade English Classes – “0” Period Math 1 Tutoring Additional Tutoring - “Husky Help”	<ul style="list-style-type: none"> Increased Passing or Proficient first time on CAHSEE Increase Rate of Passing with a “C” or better in English Passing all classing with a “C” or better 	<ul style="list-style-type: none"> Teaching in credentialed area. Incentives for students who have good grades. Training for other content areas on how to write a paragraph. 	<ul style="list-style-type: none"> Daily: February 2015 – June 2015 	<ul style="list-style-type: none"> Administrators District Office Teachers Additional Funds for Credit Recovery and Math Tutoring

Actions / Behaviors	Success Indicators	Resources	Timeline	Support
<p>Keyboarding / Computer Skills Practice within the 11th grade classes</p>	<ul style="list-style-type: none"> Across curriculum tasks that require skills so 11th graders can perform on SBAC. 	<ul style="list-style-type: none"> Create a list of skills desired. Identify areas in the curriculum where in 9th – 11th graders are able to practice and show competency in keyboarding / computer skills. 	<ul style="list-style-type: none"> Weekly until the SBAC Test 	<ul style="list-style-type: none"> Administrators Tech Committee

Actions / Behaviors	Success Indicators	Resources	Timeline	Support
Develop Soft Skills: Social skills Work study skills 9 th Grade Career Cruising	<ul style="list-style-type: none"> • Passing all classes with a “C” or better • Decrease in referrals • School Culture improves • More internship opportunities for students 	<ul style="list-style-type: none"> • Incentives for good grades. • Anger management classes • Conflict resolution classes • Character Education Training • Career Cruising in Ethics / Ethnic Diversity classes • Career Expo for 9th and 10th graders • Guest Speakers • Link Activities • SAP Counselor 	<ul style="list-style-type: none"> • Daily • Once a semester for 9th grade students • Counselor meetings with all students a few times a year 	<ul style="list-style-type: none"> • Teachers • Counselors • Administrators

Actions / Behaviors	Success Indicators	Resources	Timeline	Support
Increased communication with parents / guardians on student progress	<ul style="list-style-type: none"> • Grades on every progress report. • Open house in the fall and spring. • Increased number of parents signing up for parent portal. • Teachers updating grades on Aeries weekly • Home visits completed for students with excessive absences • Increased PTC conferences to discuss low grades 	<ul style="list-style-type: none"> • Expectations and direction of aeries updates to teachers, students and parents. • Directions for access to Aeries Parent Portal provided to students and parents. • More opportunities for Parent / Teacher / School interaction <ul style="list-style-type: none"> ○ Registration ○ Back to School Night ○ Open House ○ Tailgates • Increase number of translators and community assistants to reach out to parents. 	<ul style="list-style-type: none"> • Quarterly 	<ul style="list-style-type: none"> • Teachers • Translator • Bilingual Parent Liaisons

Actions / Behaviors	Success Indicators	Resources	Timeline	Support
Tutoring for all students	<ul style="list-style-type: none"> • Increased number of students passing classes. • Increased number of students participating in tutoring programs. 	<ul style="list-style-type: none"> • AmeriCorp • Train peer tutors • Subject Area Study Centers – supervised by North teachers with peer tutors <ul style="list-style-type: none"> ○ Writing Center ○ Math Center ○ Science Center ○ SS Center • Interventions for students • Snack passes for students participating in Subject Area Study Centers 	<ul style="list-style-type: none"> • Two to Three times a week 	<ul style="list-style-type: none"> • Teachers • “Husky Help” • AmeriCorp Tutors • UCR Tutors • Peer Tutors

Actions / Behaviors	Success Indicators	Resources	Timeline	Support
Credit Recovery / Summer School	<ul style="list-style-type: none"> • Percent of students recovering classes • Percent of students completing grade improvement 	<ul style="list-style-type: none"> • Teacher for Credit Recovery • Computers for Credit Recovery • Packets work for elective classes 	<ul style="list-style-type: none"> • Daily 	<ul style="list-style-type: none"> • Credit Recovery Teachers • Counselors • Administrators

Actions / Behaviors	Success Indicators	Resources	Timeline	Support
Establish future CTE courses	<ul style="list-style-type: none"> • Compile and Analyze Need • Create pathways based on Riverside County needs (Labor Market) • Continue to add courses of interest to students • Increase the number of students graduating • More students graduating with skills 	<ul style="list-style-type: none"> • Labor Market Research • IB Career Path Diploma • Plan Courses • Plan courses • Schedule Options <ul style="list-style-type: none"> ○ A/B Schedule ○ 4x4 Schedule 		

CULTURE: How will this positively influence...? Student achievement will increase because more students are completing their classes on time. Students will graduate and fulfill the A – G requirements.